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## **Improving Map Reading Skills of Elementary Level Student Teachers through Activity-Based Training**

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**KEYWORDS** Achievement. Activity-Based Teaching. Geography. Map Skills. Pre-service Teachers

**ABSTRACT** The study was designed as the single group pre-test and post-test experimental design aimed at studying the effectiveness of activity-based training in improving map reading skills of elementary level student teachers. 67 student teachers were selected as samples using a convenience sampling technique. The developed achievement test and module on map reading skills were validated by the subject experts. After that, the activity-based training on map reading skills was given to the student teachers using the prepared module. The results derived from inferential statistics indicated that the given activity-based training using the prepared module was effective in improving the map reading skills of the student teachers. However, the imparted activity-based training was ineffective for the student teachers in maintaining their acquired mastery level in map reading skills.